



M/J Comprehensive Science 3 (2002100)

Instructor: Faith Peak

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EDUCATE ALL STUDENTS FOR SUCCESS

Course Description: The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are also an integral part of this course.

Prerequisites: NA

Course Standards: www.CPALMS.org (Search by course number)

Course Goals: Students are expected to master course standards.

Methods of Instruction: Ms. Peak utilizes both group instruction and small group activities to cover course material. Lessons may include use of laptops from time to time, but are primarily composed of students working through course material with guidance from the teacher.

The teacher's primary responsibility is to provide a safe, professional learning environment and to help each student learn. Teacher assistance is available during class, or with prior coordination he/she **may** be available to work with students before or after school. Students have various opportunities to improve their work to master course standards. Parent/guardian involvement is critical to the student's success.

Instructional Materials: Please go to *ClassLink* (<https://bit.ly/mcsdcl>) and use the Pearson icon to access the digital instructional materials for this course.

Other Materials: The student should bring the following items to class:

- Spiral Notebook (180 pages)
- Pocket folder (prong optional)
- Number 2 pencils

Grading of Course Requirements (posted in FOCUS):

Category	Weight
Tests & Major Assessments	50%
Quizzes & Other Assessments	30%
Daily Activities	20%

- **Major tests** generally assess multiple course standards and may be presented in a variety of formats to include: multiple choice, written responses, or performance projects.
- **Quizzes** will be weekly and may not always be announced. Lab assignments will receive quiz grade.
- **Daily Assignments** include classwork which will be assessed daily and may include long-term assignments.

Common Quarterly Assessments (CQAs). Students shall take Common Quarterly Assessments toward the end of Quarters 1, 2, and 3. The CQAs assess standards students should have mastered during the corresponding quarter, and they are graded as quiz grades. The Quarter 4 assessment is at the teacher's discretion and is based upon the standards taught after the SSA.

Class Expectations/Policies:

- **Homework:** Most assignments are completed in-class. Anything the individual student does not finish in-class becomes homework.
- **Communication Protocol:** Email is the best way to reach Ms. Peak (see address above). If a phone call is required for more sensitive matters, please use the number provided above.
- **Electronic Device Policy:** students will be using desktops and laptops on occasion for small projects and tests.
- **Make Up Policy (per Student Progression Plan/Student Handbook):**
 - Middle school- Students who are absent from school for any reason, excused or unexcused, are responsible for all assigned work and will be allowed such a period of time equal to the number of days absent to complete the work (e.g. If a student is absent two school days, he/she will have two school days to make up missed work). Please speak to the teacher for situations with extenuating circumstances.
 - Students should first refer to the notebook of a classmate to see assignments missed and then speak to Ms. Peak as needed.

PLEASE RETURN THIS PORTION TO MS. PEAK

Consequences for Misbehavior- Please refer to the *Murray Middle School Student and Parent Handbook* and *MCSD Code of Student Conduct*.

I have read the course syllabus and understand the contents. I agree to follow these guidelines to the best of my ability.

PRINT Student Name

Student Signature

Date

I have read the course syllabus and understand the contents. I agree to support my student's efforts to follow the guidelines, policies and agreements in this syllabus, *Murray Middle School Student and Parent Handbook*, and the *MCSD Code of Student Conduct*.

Parent/Guardian Signature

Date

Parent preferred method of contact:

Phone number _____

E-mail _____