

Kindergarten ELA Learning Scales

ELA Kindergarten Unit 1 Multidimensional Scale	
4.0	<p>Complex goal for each standard, or combination: Student will be able to (SWBAT):</p> <ul style="list-style-type: none"> • Describe the common text types (ie. Poems, non-fiction, storybooks, folktales) (RI.2.5) • identify the author and illustrator of a story and define the role of each in telling the story (RL2.6) • describe the relationship between illustrations and the story in which they appear (RL3.7)
3.0	<p>Learning Goal for each standard: SWBAT:</p> <ul style="list-style-type: none"> • Recognize common types of texts (RL2.5) • With prompting and support SWBAT identify the author and illustrator of a story and define the role of each in telling the story (RL2.6) • With prompting and support describe the relationship between illustrations and the story in which they appear (RL3.7) • Recognize and name all upper and lower case letters (RF.1.1d) • Follow agreed upon rules for discussions (SL1.1a) • Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood (SL.1.2) • Speak audibly and express thoughts, feelings and ideas clearly (SL.2.6) • Sort common objects into categories (L.3.5a) • Use a combination of drawing, dictating, and writing to narrate a single event or several linked events. Tell about the events in order in which they occurred and provide a reaction to what happened. (W.1.3)
2.0	<p>The student will recognize or recall specific vocabulary such as:</p> <ul style="list-style-type: none"> • Types of texts, storybook, non-fiction, folktales, poems (RL2.5) • Author, illustrator, story (RL2.6) • Relationship, illustrations, text (RL3.7) • Letters (upper and lowercase), alphabet (RF.1.1d) • Rules, discussions (SL1.1a) • Understanding, text, information, media, questions, details, clarification • Thoughts, feelings, ideas (SL.2.6) • Objects, categories (L.3.5a) • Drawing, dictation, writing, single event, several loosely linked events, in order, reaction (W.1.3)

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	<p>The student will perform basic processes such as:</p> <ul style="list-style-type: none"> • Students can recognize that text types have certain features. (ie. Poem= composition written in verse that often uses rhythm or rhyme, Storybook=book that includes characters, setting and plot/solution) (RL.2.5) • Students recognize that there is an author and illustrator of a story. (RL2.6) • Students can identify where the illustrations are located in a story. (RL3.7) • Students understand that text carries meaning.(RL.3.7) • Recognize upper case letters (RF1.1d) • Recognize lower case letters (RF1.1d) • Name uppercase letters (RF1.1d) • Name lowercase letters (RF1.1d) • Students will take turns while speaking AND/OR students will listen to speaker AND/OR students will make eye contact with speaker AND/OR students will respond appropriately to topic. (SL1.1a) • Students will recall details from story (SL.1.2) • Students can express thoughts and feelings OR speak audibly (SL.2.6) • N/A • Can only draw pictures, dictate OR write to narrate a single event or several linked events to tell about the events in the order in which they occurred and provide a reaction to what happened. (W.1.3)
1.0	With help, partial success at 2.0 content but not at score 3.0 content
0.0	Even with help, I cannot understand or demonstrate the task

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ELA Kindergarten Unit 2 Multidimensional Scale	
4.0	<p>Complex goal for each standard, or combination: Student will be able to (SWBAT):</p> <ul style="list-style-type: none"> • Ask and answer questions about key details in a text (RL.1.1) • Retell familiar stories including key details (RL.1.2) • Describe the differences between common text types (RI.2.5) • Describe the purposes of the parts of a book (RI.2.5)
3.0	<p>Learning Goal for each standard: SWBAT:</p> <ul style="list-style-type: none"> • With prompting and support, ask and answer questions about key details in a text. (RL.1.1) • With prompting and support, retell familiar stories, including key details. (RL.1.2) • Recognize common types of texts (RL.2.5) • Identify front cover, back cover and title page of a book (RI.2.5) • Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. (SL.2.4) • Demonstrate understanding of the organization and basic features of print. • Follow words from left to right, top to bottom, and page by page. (RF.1.1a) • Demonstrate understanding of the organization and basic features of print. -Recognize that spoken words are represented in written language by specific sequences of letters. (RF.1.1b) • Demonstrate understanding of the organization and basic features of print. Understand that words are separated by spaces in print. (RF.1.1c) • Demonstrate understanding of the organization and basic features of print Recognize and name all upper and lower case letters (RF.1.1d) • Sort common objects into categories (L.3.5a) • Use a combination of drawing, dictating, and writing to narrate a single event or several linked events. Tell about the events in order in which they occurred and provide a reaction to what happened. (W.1.3)
2.0	<p>The student will recognize or recall specific vocabulary such as:</p> <ul style="list-style-type: none"> • Questions, details, text (RL.1.1) • Stories , details (RL.1.2) • Types of texts (RL.2.5) • Book, front cover, back cover, title page (RI.2.5) • People, places, things, events, details(SL.2.4) • Features, print, words, top, bottom, page, language, letters, spaces,

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	<p>alphabet (RF.1.1a-d)</p> <ul style="list-style-type: none"> • Objects, categories, (L.3.5a) • drawing, dictation, writing, single event, several loosely linked events, in order, reaction (W1.3) <p>The student will perform basic processes such as:</p> <ul style="list-style-type: none"> • Name or list details from the text (RL.1.1) • Understand the term “key details” (RL.1.1) • Identify major events in a story (may not be sequential) (RL.1.2) • Select from a list/example, when given the type of text. (ie. Poem, storybook) (RL.2.5) • Identify front, back OR title page of a book (RI.2.5) • Name/list familiar people, places, things AND/OR events (SL.2.4) • Follows words left to right AND/OR top to bottom, page by page (RF.1.a) • Recognizes letters make sounds AND/OR recognizes sounds go together to make words (RF.1.1b) • Recognize upper case letters (RF1.1d) • Recognize lower case letters (RF1.1d) • Name uppercase letters (RF1.1d) • Name lowercase letters (RF1.1d) • Can only draw pictures, dictate OR write to narrate a single event or several linked events to tell about the events in the order in which they occurred and provide a reaction to what happened (W.1.3)
1.0	With help, partial success at 2.0 content but not at score 3.0 content
0.0	Even with help, I cannot understand or demonstrate the task