

First Grade ELA Learning Scales

1 st Grade ELA Unit 1	
4.0	<p>I can:</p> <ul style="list-style-type: none">• describe key details in a text using how or why questions. (RL1.1 RI 1.1)
3.0	<p>I can:</p> <ul style="list-style-type: none">• ask and answer questions about key details in a text. (RL1.1, RI1.1)• explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. (RL2.5)• add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (SL.2.5)• produce complete sentences when appropriate to task and situation. (SL.2.6)• write narratives in which they recount two or more appropriately sequenced events. Include some details regarding what happened. Use temporal words to signal event order and provide some sense of closure. (W 1.3)• with guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (W3.8)• demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (L1.1)• demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (L 1.2)• recognize the distinguishing features of a sentence (e.g.: first word, capitalization, ending punctuation.) (RF 1.1)• demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF2.2)

2.0

I can:

- ask or answer key details. (RL1.1 RI 1.1)
- recognize books that tell stories, and books that give information. (RL2.5)
- add drawings, illustrations, and clarify (explain). (SL 2.5)
- write narratives, sequence of events, details, temporal words, closure (W1.3)
- recall or gather information, answer a question (W 3.8)
- use and produce proper letters, sounds, words and grammar in language. (L1.1, 1.2)

The students will perform basic processes such as:

- identify key details from a list of choices. (RL 1.1 RI 1.1)
- recognize books that tell stories or books that give information. (RL2.5)
- label a given picture or illustration to support their ideas. (SL 2.5)
- communicate through phrases. (SL.2.6)
- write narratives with one event that includes some details. (W 1.3)
- label my story to tell who, where, what or when, or list facts using experiences or other sources. (W3.8)
- print all upper and lower case letters. (L1.1a)
- use common, proper and possessive nouns. (L1.1b)
- use nouns with matching verbs. (L1.1c)
- use personal, possessive, and indefinite pronouns. (L1.1d)
- use verbs to convey an sense of past, present, and future. (L1.1e)
- use frequently occurring adjectives. (L1.1f)
- use frequently occurring conjunctions. (L1.1g)
- use determiners. (L1.1h)
- use frequently occurring prepositions. (L1.1i)
- produce and expand complete sentences in response to prompts. (L1.1j)
- capitalize dates and names of people .(L1.2a)
- use end punctuation in sentences. (L1.2b)
- use commas in dates and to separate single words in a series. (L1.2c)
- use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (L1.2d)
- spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (L1.2e)
- recognize one of the distinguishing features of a sentence. (RF 1.1)
- distinguish long from short vowel sounds in spoken single-syllable words. (RF2.2)
- orally produce single-syllable words by blending sounds, including consonant blends .(RF2.2)
- isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words. (RF2.2)
- segment spoken single-syllable words in to their complete sequence of individual sounds. (RF2.2)

1.0	With help, partial success at 2.0 content but not at score 3.0 content
0.0	Even with help, I cannot understand or demonstrate the task.

1st Grade ELA Unit 2

4.0

I can:

- formulate a conclusion about the central message/lesson and make life connections. (RL1.2)
- represent using illustrations and details in a story to describe its characters, setting or events. (RL.3.7)

3.0

I can:

- retell stories including key details and demonstrate understanding of the central message or lesson. (RL 1.2)
- use illustrations and details in a story to describe its characters, setting or events. (RL.3.7)
- distinguish between long and short vowel sounds in spoken single-syllable words. (RF.2.2.a)
- orally produce single-syllable words by blending sounds (phonemes) including consonant blends. (RF.2.2.b)
- isolate and produce initial, medial vowel, and final sounds (phonemes) in spoken single syllable words. (RF.2.2.c)
- segment spoken, single syllable words into their complete sequence of individual sounds (phonemes). (RF.2.2.d)
- write narratives in which they recount two or more appropriately sequenced events include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. (W.1.3)
- ask and answer questions about key details in a text read aloud or information presented orally or through other media. (SL.1.2)
- describe people, places, things, and events using details, while sharing my ideas and feelings. (SL.2.4)
- add illustrations and drawings to clarify my ideas, thoughts, and feelings to my audience. (SL.2.5)
- use sentence level context as a clue to the meaning of the word or phrase. (L.3.4a)

<p>2.0</p>	<p>I can tell the meaning of words such as:</p> <ul style="list-style-type: none"> • central message/lesson (RL 1.2) • main topic (RI.1.2) • illustrations (RL.3.7) • details (RL.3.7) • characters (RL.3.7) • setting (RL.3.7) • event (RL.3.7) • narratives, sequence of events, details, transitional words, closure (W1.3) <p>I can:</p> <ul style="list-style-type: none"> • list key details of a story. (RL 1.2) • recognize details in a story. (RL.3.7) • identify key details from a read aloud. (SL.1.2) • look at a picture and name the all of the parts. (SL.2.4) • label a picture to support my ideas. (SL.2.5) • identify clues to the meaning of the word or phrase. (L.3.4a)
<p>1.0</p>	<p>With help, partial success at 2.0 content but not at score 3.0 content</p>
<p>0.0</p>	<p>Even with help, cannot understand or demonstrate the task.</p>

