

**2<sup>nd</sup> Grade ELA**  
**Unit 1 Learning Scales**

**4.0**

**Complex goal for each standard, or combination**

- Make and defend questions to demonstrate understanding of a text, using the key details from the text. (RL1.1, RI1.1) (i.e. create your own question and be able to prove it from the text).
- Organize the overall structure of a story including character, setting, problem/solutions, and plot. (RL2.5)
- Describe how the illustrations and words in a print or digital text demonstrate understanding of its characters, setting, and plot. (RL3.7)
- Write a narrative in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings (including dialogue), use temporal words to signal event order, and provide a sense of closure. (W1.3)

**3.0**

**Learning Goal for each standard**

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL1.1, RI1.1)
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (RL 2.5)
- Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (RL 3.7)
- Participate in collaborative conversations with diverse partners about grade 2 texts with peers and adults in small and larger groups. (SL 1.1)
- Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion) (SL1.1a)
- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (SL1.2)
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. (W1.3)
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L1.1)
  - a. Demonstrate legible printing skills
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L1.2)
  - a. Capitalize holidays, product names, and geographic name.

2.0	<p><b><u>Simpler Content for each standard:</u></b></p> <p><b>The student will recognize and recall specific vocabulary such as:</b></p> <ul style="list-style-type: none"> <li>• who, what, where, when, why, how, fiction, nonfiction, key details (RL1.1 &amp; RI.1.1)</li> <li>• structure of a story(characters, setting, plot), problem/solution, introduction and conclusion (RL.2.5)</li> <li>• illustrations(RL.3.7)</li> <li>• conversations, rules, discussions, partner, respect (SL.1.1a)</li> <li>• important ideas, details, text (SL.1.2)</li> <li>• Narrative, structure (beginning, mid Structure (beginning, middle, end), event, temporal words (ie-first, then, next), actions, thoughts, feelings. (W.1.3)</li> <li>• Legible, capital, lowercase, spacing (L1.1a)</li> <li>• Holidays, product names, geographic names, proper nouns (L.1.2a)</li> </ul> <p><b>The students will perform basic processes such as:</b></p> <ul style="list-style-type: none"> <li>• ask and answer questions and identify details from a text (RL.1.1, RI.1.1)</li> <li>• identify characters, setting, plot (RL2.5)</li> <li>• identify and describe illustrations (RL 3.7)</li> <li>• name rules for being a good listener (SL1.1a)</li> <li>• demonstrate how to wait for your turn to talk (SL 1.1a)</li> <li>• name key ideas or details from a text read aloud or information presented orally or through other media (SL1.2)</li> <li>• Describe a narrative (W.1.3)</li> <li>• Identify the parts of a narrative (W.1.3)</li> <li>• Write a narrative with two events and a few details using transitional words (W.1.3)</li> <li>• Print capital and lowercase letters within a word (L.1.1a)</li> <li>• Use correct spacing between letters and words (L.1.1a)</li> <li>• Use lines appropriately (L.1.1a)</li> <li>• Identify holidays, product names, geographic names (L1.2a)</li> </ul>
1.0	With help, partial success at 2.0 content but not at score 3.0 content
0.0	Even with help, I cannot understand or demonstrate the task.

## Second Grade ELA Unit 2 Learning Scales

4.0

### Complex goal for each standard, or combination

- Evaluate how characters in a story respond to major events and challenges. (RL1.3)
- Lead in collaborative conversations with diverse partners about second grade topics and texts with peers and adults in small and larger groups. (SL1.1)
- Write a narrative story with more than 3 paragraphs, many details and detailed vocabulary. (W1.3)
- With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by planning, revising, and editing. (W2.5)

3.0

### Learning Goal for each standard

- Describe how characters in a story respond to major events and challenges. (RL1.3)
- Participate in collaborative conversations with diverse partners about second grade topics and texts with peers and adults in small and larger groups. (SL1.1)
- Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (SL 1.1)
- Build on other's talk in conversations by linking their comments to the remarks of others. (SL 1.1)
- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide some sense of closure. (W.1.3)
- With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (W2.5)
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.1.1)
  - e. Form and use regular and irregular verbs
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content. (L.3.4)
  - d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly, bookshelf, notebook, bookmark).

2.0	<p><b><u>Simpler Content for each standard:</u></b></p> <p><b>The student will recognize and recall specific vocabulary such as:</b></p> <ul style="list-style-type: none"> <li>• Characters, story, events and challenges (RL.1.3)</li> <li>• Narrative, structure (beginning, mid-structure (beginning, middle, end), event, temporal words (i.e. first, then, next), actions, thoughts, feelings. (W1.3)</li> <li>• Conversations, rules, discussions, partner, respect, comments and remarks (SL1.1a&amp;b)</li> <li>• Meaning, compound words (L.3.4d)</li> <li>• Form, past tense, irregular verbs (L.1.1e)</li> </ul> <p><b>The students will perform basic processes such as:</b></p> <ul style="list-style-type: none"> <li>• Identify a character, story, event or challenge. (RL. 1.3)</li> <li>• Describe a narrative. (W.1.3)</li> <li>• Identify the parts of a narrative. (W.1.3)</li> <li>• Write a narrative with two events and a few details using transitional words. (W.1.3)</li> <li>• Respond to questions and suggestions. (W2.5)</li> <li>• Add details to writing to strengthen writing. (W2.5)</li> <li>• Name rules for being a good listener. (SL1.1a)</li> <li>• Demonstrate how to wait for your turn to talk. (SL 1.1a&amp;b)</li> <li>• Recognize a compound word. (L.3.4d)</li> <li>• List verbs. (L.1.1e)</li> </ul>
1.0	With help, partial success at 2.0 content but not at score 3.0 content.
0.0	Even with help, I cannot understand or demonstrate the task.