

Student: DOE, JANE

ID: 4300999999

Grade: 05

ACADEMIC SCALE
4-Application and/or understanding that extends beyond the standard
3-Application and understanding of the standard/End-of-year expectation
2-Partial understanding of the standard
1-Limited understanding of the standard with assistance
*-This level of performance is in line with expectations for this point in the year
<b>NYA-Not Yet Assessed</b>

	Nov	Jan	Apr	June
<b>ENGLISH LANGUAGE ARTS</b>				
<b>Reading Standards for Literature</b>				
RL 1.1 Quote accurately from a text when explaining what the text says				
RL 1.2 Determine the theme of a story including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text				
RL 1.3 Compare and contrast two or more characters, settings or events in a story with specific details				
RL 2.4 Determine the meaning of words and phrases				
RL 2.5 Explain how chapters, scenes or stanzas fit together in a particular story, drama, or poem				
RL 2.6 Describe how point of view influences how events are described				
RL 3.7 Analyze how visual and multimedia elements contribute to a text				
RL 3.9 Compare and contrast stories in the same genre				
RL 4.10 Read and comprehend grade 4-5 literature independently and proficiently				
<b>Reading Standards: Foundational Skills (K-5)</b>				
RF 3.3 Know and apply grade level phonics and word analysis skills in decoding words				

	Nov	Jan	Apr	June
RF 4.4 Read on-level text with accuracy, fluency, rate and expression				
<b>Reading Standards for Informational Text</b>				
RI 1.1 Quote accurately from a text when explaining what the text says				
RI 1.2 Determine the two or more main ideas of a text; summarize the text				
RI 1.3 Explain relationships or interactions between 2 or more individuals, events, ideas, or concepts in historical, scientific, or technical text				
RI 2.4 Determine the meaning of words and phrases relevant to a grade 5 topic				
RI 2.5 Compare and contrast the overall structure of two or more texts				
RI 2.6 Analyze multiple accounts of the same event or topic				
RI 3.7 Draw on info from multiple sources to locate an answer or solve a problem				
RI 3.8 Explain how an author uses reasons and evidence for support				
RI 3.9 Integrate info from several texts on the same topic				
RI 4.10 Read and comprehend grade 4-5 informational text independently and proficiently				
<b>Writing Standards</b>				
W 1.1 Write opinion pieces supporting a point of view with reasons and information				
W 1.2 Write informative/explanatory texts to examine a topic				
W 1.3 Write narratives with descriptive details and clear event sequences				
W 2.4 Produce writing demonstrating organization appropriate to the task, purpose and audience				

	Nov	Jan	Apr	June
W 2.5 With guidance and support, plan, revise, edit, rewrite or try a new approach				
W 2.6 With some guidance and support, use technology (Internet) to produce and publish; demonstrate keyboarding skills (2 pg. min. in single sitting)				
W 3.7 Conduct short research projects				
W 3.8 Recall relevant information from experiences or gather information; summarize, paraphrase, and provide sources				
W.3.9 Draw evidence from literary or informational texts to support analysis, reflection and research				
W 4.10 Write routinely over extended and shorter time frames				
<b>Standards for Speaking and Listening—follow agreed upon rules for discussion</b>				
SL 1.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts building on others' ideas				
SL 1.2 Summarize a text read aloud				
SL 1.3 Summarize points a speaker makes and how claims are supported				
SL 2.4 Report on a topic or present an opinion, sequence ideas logically using facts and details; speak clearly				
SL 2.5 Include multimedia components and visual displays when appropriate				
SL 2.6 Adapt speech to a variety of contexts				
<b>Language Standards</b>				
L 1.1 Demonstrate command of conventions of grammar and usage when writing or speaking; demonstrate fluent and legible cursive writing				

	Nov	Jan	Apr	June
L.1.2 Demonstrate command of capitalization, punctuation and spelling when writing				
L.2.3 Use knowledge of language and conventions when writing, speaking, reading, or listening				
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content				
L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings				
L.3.6 Acquire and use accurately words and phrases from grade 5 texts				
<b>MATHEMATICS</b>				
<b>Geometry</b>				
G.1.1 Understand axes and the coordinate plane				
G.1.2 Graph and interpret points in the first quadrant				
G.2.3 Understand that attributes of a category also belong to sub-categories				
G.2.4 Use Venn diagrams to classify and organize two-dimensional figures				
<b>Measurement and Data</b>				
MD.1.1 Convert among different sized standard measurement units				
MD.2.2 Display a data set of fractional units on a line plot				
MD.3.3 Recognize volume as an attribute of solid figures				
MD.3.4 Count unit cubes to measure volume				
MD.3.5 Solve real world problems involving volume using multiplication and addition				
<b>Number and Operations-Fractions</b>				
NF.1.1 Add and subtract fractions with unlike denominators				

	Nov	Jan	Apr	June
NF.1.2 Solve word problems by adding and subtracting fractions				
NF.2.3 Understand a fraction as a division problem				
NF.2.4 Multiply a fraction or whole number by a fraction				
NF.2.5 Understand impact on product when multiplying by a fraction $>$ or $<$ 1				
NF.2.6 Solve problems by multiplying fractions and mixed numbers				
NF.2.7 Divide unit fractions and whole numbers				
<b>Number and Operations Base Ten</b>				
NBT.1.1 Understand representation of digits in a multi-digit number				
NBT.1.2 Understand pattern in number of zeros when multiplying by a power of 10				
NBT.1.3 Read, write, and compare decimals to thousandths				
NBT.1.4 Round decimals to any place				
NBT.2.5 Multiply multi-digit whole numbers using the standard algorithm				
NBT.2.6 Divide numbers up to four digits by two-digit numbers				
NBT.2.7 Perform operations on decimals to the hundredths using a variety of strategies				
<b>Operations and Algebraic Thinking</b>				
OA.1.1 Use grouping symbols and evaluate expressions with the symbols				
OA.1.2 Write and interpret numerical expressions without having to calculate				
OA.2.3 Generate numerical patterns using given rules				
<b>SCIENCE</b>				
<b>Matter</b>				
P.8.1 Compare and contrast properties of matter				
P.8.2 Investigate and identify solubility				

	Nov	Jan	Apr	June
P.8.3 Demonstrate and explain that mixtures can be separate				
P.8.4 Explore the Atomic Theory				
P.9.1 Investigate chemical and physical changes				
<b>Energy</b>				
P.10.1 Investigate and describe forms of energy				
P.10.2 Investigate and explain properties of energy				
P.10.3 Investigate and explain attraction of objects				
P.10.4 Investigate and explain forms of energy				
P.11.1 Investigate and illustrate circuits				
P.11.2 Identify and classify materials that conduct electricity				
<b>Forces and Changes in Motion</b>				
P.13.1 Identify familiar forces that cause objects to move (push, pull, gravity)				
P.13.2 Investigate and describe force and motion				
P.13.3 Investigate and describe mass and motion				
P.13.4 Investigate and explain balanced and unbalanced forces				
<b>Earth and Space and Time</b>				
E.5.1 Recognize stars and galaxies				
E.5.2 Recognize properties of planets				
E.5.3 Distinguish among objects of the Solar System				
<b>Earth's Systems and Patterns</b>				
E.7.1 Explain the water cycle using a model				
E.7.2 Recognize Earth's processes				
E.7.3 Recognize how weather is determined in a particular place and time				
E.7.4 Distinguish among the various types of precipitation				

	Nov	Jan	Apr	June
E.7.5 Recognize environmental impacts on weather				
E.7.6 Describe different climate zones				
E.7.7 Design a family preparedness plan for natural disasters				
<b>Living Organisms, Diversity, Evolution, &amp; Interdependence</b>				
L.15.1 Describe effects of environmental impacts to organisms				
L.17.1 Compare and contrast adaptations				
<b>Living Things: Organization &amp; Development</b>				
L.14.1 Identify the organs in the human body and describe their functions				
L.14.2 Compare and contrast the function of organs and other physical structures of plants and animals				
<b>The Practice of Science</b>				
N.1.1 Understand scientific design				
N.1.2 Explain the different types of scientific investigation				
N.1.3 Recognize and explain the need for repeated experimental trials				
N.1.4 Identify a control group and explain its importance in an experiment				
N.1.5 Recognize and be able to explain an example of an authentic scientific investigation				
N.1.6 Recognize and explain the difference between personal opinion/interpretation				
N.2.1 Recognize and explain that science uses evidence to understand the nature world				
N.2.1 Recognize and explain that science uses evidence understand the nature world				
<b>SOCIAL STUDIES</b>				
Civics and Government				
American History				
Geography				
Economics				
<b>ART</b>				
Follows sequential procedures				
Works purposefully				
Applies grade level art concepts				

	Nov	Jan	Apr	June
<b>MUSIC</b>				
Uses instruments/materials responsibly				
Participates with best effort				
Demonstrates grade level music concepts				
<b>PHYSICAL EDUCATION</b>				
Demonstrates sportsmanship and participates fully and cooperatively				
Demonstrates age-appropriate movement/motor concepts and manipulative skills				
Demonstrates age-appropriate understanding of physical fitness and health concepts				
<b>BEHAVIORS THAT AFFECT LEARNING SCALE</b>				
4-Consistently or Independently				
3-Usually				
2-Sometimes				
1-Seldom				
<b>Self-Directed Learner and Quality Producer</b>				
Shows effort				
Organizes time, tasks, and materials				
Completes classwork				
Completes homework				
Actively listens and responds				
Produces work that is neat and organized				
Uses technology to facilitate learning				
<b>Cooperative Worker</b>				
Works cooperatively in groups of various sizes				
Shares and receives information and ideas				
<b>Respectful Citizen</b>				
Demonstrates respect for property, self, and others				
Demonstrates self-control				
Resolves conflicts appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				

	Nov	Jan	Apr	June
Individual Plan Developed				
Making Progress Toward Meeting Grade Level Standards				
Conference Requested				
Attendance is Affecting Academic Progress				

ATTENDANCE				
Days Absent				
Days Tardy				

PLACEMENT FOR NEXT SCHOOL YEAR	
Promoted to Next Grade	
Retained in Present Grade	
Administratively Placed in Next Grade	

The purpose of grading is to describe how well students have achieved specific learning expectations based on evidence gathered from an assignment or other demonstration of learning. Grades are intended to inform and motivate parents, students, and others about learning successes and to guide improvements when needed.