

Student: DOE, JANE

ID: 4300999999

Grade: 04

ACADEMIC SCALE	
4-Application and/or understanding that extends beyond the standard	
3-Application and understanding of the standard/End-of-year expectation	
2-Partial understanding of the standard	
1-Limited understanding of the standard with assistance	
*-This level of performance is in line with expectations for this point in the year	
NYA-Not Yet Assessed	

	Nov	Jan	Apr	June
ENGLISH LANGUAGE ARTS				
Reading Standards for Literature				
RL.1.1 Refer to details and examples in a text when explaining what the text says				
RL.1.2 Determine the theme of a story; summarize the text				
RL.1.3 Describe the characters, setting or event in a story with specific details				
RL.2.4 Determine the meaning of words and phrases				
RL.2.5 Explain major differences between poems, drama and stories and refer to their structural elements				
RL.2.6 Compare and contrast points of view				
RL.3.7 Make connections between the text of a story or drama and a visual or oral presentation of the text				
RL.3.9 Compare and contrast themes, topics, and patterns of events in literature from different cultures				
RL.4.10 Read and comprehend grade 4-5 literature				
Reading Standards: Foundational Skills (K-5)				
RF.3.3 Know and apply grade level phonics and word analysis skills in decoding words				

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RF.4.4 Read on-level text with accuracy, fluency, rate and expression				
Reading Standards for Informational Text				
RI.1.1 Refer to details and examples in a text when explaining what the text says				
RI.1.2 Determine the main idea of a text; summarize the text				
RI.1.3 Explain events, procedures, ideas, or concepts in historical, scientific, or technical text				
RI.2.4 Determine the meaning of words and phrases relevant to a grade 4 topic				
RI.2.5 Describe the overall structure in a text				
RI.2.6 Compare and contrast a firsthand and secondhand account of the same event or topic				
RI.3.7 Interpret information presented visually, orally or quantitatively				
RI.3.8 Explain how an author uses reasons and evidence for support				
RI.3.9 Integrate info from two texts on the same topic				
RI.4.10 Read and comprehend grade 4-5 informational text proficiently				
Writing Standards				
W.1.1 Write opinion pieces supporting a point of view with reasons and information				
W.1.2 Write informative/explanatory texts to examine a topic				
W.1.3 Write narratives with descriptive details and clear event sequences				
W.2.4 Produce writing demonstrating organization appropriate to the task, purpose and audience				
W.2.5 With guidance and support, plan, revise and edit				

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W.2.6 With some guidance and support, use technology (Internet) to produce and publish; demonstrate keyboarding skills (1 pg. min. in single sitting)				
W.3.7 Conduct short research projects				
W.3.8 Recall relevant information from experiences or gather information, take notes, provide sources				
W.3.9 Draw evidence from literary or informational texts to support analysis, reflection and research				
W.4.10 Write routinely over extended and shorter time frames				
Standards for Speaking and Listening—follow agreed upon rules for discussion				
SL.1.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts building on others' ideas				
SL.1.2 Paraphrase portions of a text read aloud				
SL.1.3 Identify the reasons and evidence a speaker provides				
SL.2.4 Report facts and relevant details; speak clearly				
SL.2.5 Add visual/audio displays when needed				
SL.2.6 Differentiate between formal and informal contexts in speaking				
Language Standards				
L.1.1 Demonstrate command of conventions of grammar and usage when writing or speaking; demonstrate legible cursive writing				
L.1.2 Demonstrate command of capitalization, punctuation and spelling when writing				

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L.2.3 Use knowledge of language and conventions when writing, speaking, reading, or listening				
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content				
L.3.5 Demonstrate understanding of word relationships and nuances in word meanings				
L.3.6 Acquire and use words and phrases from grade 4 texts				
MATHEMATICS				
Geometry				
G.1.1 Draw points, lines, and angles				
G.1.2 Classify two-dimensional figures based on parallel or perpendicular lines				
G.1.3 Recognize lines of symmetry				
Measurement and Data				
MD.1.1 Know relative size of measurements within same system				
MD.1.2 Solve word problems involving distance, time, and money				
MD.1.3 Apply area and perimeter formula for rectangles				
MD.2.4 Make line plots with fractional measurements				
MD.3.5 Recognize angles formed by rays and measure in terms of degrees				
MD.3.6 Measure angles using a protractor				
MD.3.7 Understand that a decomposed angle is the sum of its parts				
Number and Operations-Fractions				
NF.1.1 Explain why two fractions are equivalent				
NF.1.2 Compare two fractions with different numerators and denominators				
NF.2.3 Understand addition and subtraction of fractions				

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NF.2.4 Multiply a fraction by a whole number				
NF.3.5 Express a fraction with denominator 10 as equivalent with denominator 100				
NF.3.6 Write fractions with denominators of 10 or 100 as decimals				
NF.3.7 Compare two decimals to hundredths				
Number and Operations in Base Ten				
NBT.1.1 Recognize a digit in one place represents 10 times its place to the right				
NBT.1.2 Write multi-digit numbers using base ten, expanded form, and use digits to compare				
NBT.1.3 Round multi-digit whole numbers to any place				
NBT.2.4 Add and subtract using the standard algorithm				
NBT.2.5 Multiply up to 4 digits by a one-digit number				
NBT.2.6 Divide up to four-digit numbers by one-digit numbers				
Operations and Algebraic Thinking				
OA.1.1 Interpret multiplication as a comparison				
OA.1.2 Multiply or divide to solve word problems				
OA.1.3 Solve multi-step word problems				
OA.1.a Determine whether an equation is true or false				
OA.1.b Determine the unknown whole number in an equation				
OA.2.4 Find all factor pairs for a whole number				
OA.3.5 Generate a number or shape pattern that follows a rule				
SCIENCE				
Matter				
P.8.1 Measure and compare properties of matter				

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P.8.2 Identify properties of matter				
P.8.3 Explore the Law of Conservation of Mass				
P.8.4 Investigate and describe magnetism				
P.9.1 Identify changes in matter				
Forms of Energy				
P.10.1 Observe and describe forms of energy				
P.10.2 Investigate and describe properties of energy				
P.10.3 Investigate and explain sound				
P.10.4 Describe the motion of air and water				
Energy Transformations				
P.11.1 Recognize changes in temperature				
P.11.2 Identify common materials that conduct heat well or poorly				
Motion of Objects				
P.12.1 Recognize position and direction				
P.12.2 Investigate and describe speed				
Earth in Space & Time				
E.5.1 Observe stars, seasons, and patterns				
E.5.2 Describe moon phases				
E.5.3 Recognize Earth's revolution and rotation				
E.5.4 Relate that the rotation of Earth to sun, moon, and stars is connected				
E.5.5 Investigate and report on Florida space exploration				
Earth's Structures				
E.6.1 Identify rock categories				
E.6.2 Identify properties of minerals				
E.6.3 Recognize renewable and nonrenewable resources				
E.6.4 Describe weathering and erosion				
E.6.5 Investigate technology				
E.6.6 Identify Florida's resources				
Heredity				
L.16.1 Identify various methods of plant reproduction				

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L.16.2 Explain characteristics of living things				
L.16.3 Recognize animal behavior may be inherited or learned				
L.16.4 Compare and contrast life cycles				
Interdependence				
L.17.1 Compare Florida's seasonal changes				
L.17.2 Explain flow of energy				
L.17.3 Trace the flow of energy from the Sun as it is transferred along the food chain through the producers to the consumers				
L.17.4 Recognize ways plants and animals, including humans, can impact the environment				
The Practice of Science				
N.1.1 Raise scientific questions				
N.1.2 Compare observations				
N.1.3 Record results				
N.1.4 Cite evidence				
N.1.5 Compare scientific methods				
N.1.6 Keep records that describe observations and inferences				
N.1.7 Recognize and explain that scientists base their explanations on evidence				
N.1.8 Recognize that science involves creativity in designing experiments				
N.2.1 Explain that science focuses solely on the natural world				
N.3.1 Explain using scientific models				
SOCIAL STUDIES				
Civics and Government				
American History				
Geography				
Economics				
ART				
Follows sequential procedures				
Works purposefully				
Applies grade level art concepts				
MUSIC				
Uses instruments/materials responsibly				
Participates with best effort				
Demonstrates grade level music concepts				

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PHYSICAL EDUCATION				
Demonstrates sportsmanship and participates fully and cooperatively				
Demonstrates age-appropriate movement/motor concepts and manipulative skills				
Demonstrates age-appropriate understanding of physical fitness and health concepts				
BEHAVIORS THAT AFFECT LEARNING SCALE				
4-Consistently or Independently				
3-Usually				
2-Sometimes				
1-Seldom				
Self-Directed Learner and Quality Producer				
Shows effort				
Organizes time, tasks, and materials				
Completes classwork				
Completes homework				
Actively listens and responds				
Produces work that is neat and organized				
Uses technology to facilitate learning				
Cooperative Worker				
Works cooperatively in groups of various sizes				
Shares and receives information and ideas				
Respectful Citizen				
Demonstrates respect for property, self, and others				
Demonstrates self-control				
Resolves conflicts appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				
Individual Plan Developed				
Making Progress Toward Meeting Grade Level Standards				
Conference Requested				
Attendance is affecting academic progress				

	Nov	Jan	Apr	June
ATTENDANCE				
Days Absent				
Days Tardy				

PLACEMENT FOR NEXT SCHOOL YEAR	
Promoted to Next Grade	
Retained in Present Grade	
Administratively Placed in Next Grade	

The purpose of grading is to describe how well students have achieved specific learning expectations based on evidence gathered from an assignment or other demonstration of learning. Grades are intended to inform and motivate parents, students, and others about learning successes and to guide improvements when needed.