

Student: DOE, JANE

ID: 4300999999

Grade: 03

ACADEMIC SCALE				
4-Application and/or understanding that extends beyond the standard				
3-Application and understanding of the standard/End-of-year expectation				
2-Partial understanding of the standard				
1-Limited understanding of the standard with assistance				
*-This level of performance is in line with expectations for this point in the year				
NYA-Not Yet Assessed				

	Nov	Jan	Apr	June
<b>ENGLISH LANGUAGE ARTS</b>				
<b>Reading Standards for Literature</b>				
RL.1.1 Ask and answer questions to demonstrate understanding, referring to text for answers				
RL.1.2 Determine the central message of a story				
RL.1.3 Describe the characters in a story				
RL.2.4 Determine the meaning of words and phrases				
RL.2.5 Refer to parts of stories, dramas and poems and describe how each part builds on earlier sections				
RL.2.6 Distinguish reader's point of view from the narrator's				
RL.3.7 Explain how illustrations contribute to a story				
RL.3.9 Compare and contrast different stories in a series				
RL.4.10 Read and comprehend grade 2-3 literature independently and proficiently				
<b>Reading Standards: Foundational Skills (K-5)</b>				
RF.3.3 Identify, decode and read words				
RF.4.4 Read on-level text with accuracy, rate and expression				
<b>Reading Standards for Informational Text</b>				
RI.1.1 Ask and answer questions using text evidence				

	Nov	Jan	Apr	June
RI.1.2 Determine the main idea of a text				
RI.1.3 Describe relationships between events, ideas, concepts in the text				
RI.2.4 Determine the meaning of words and phrases relevant to a grade 3 topic				
RI.2.5 Use text features and search tools				
RI.2.6 Distinguish reader's point of view from the author's				
RI.3.7 Use information from illustrations				
RI.3.8 Describe connections between sentences and paragraphs in a text				
RI.3.9 Compare and contrast different texts on the same topic				
RI.4.10 Read and comprehend grade 2-3 informational text independently and proficiently				
<b>Writing Standards</b>				
W.1.1 Write opinion pieces supporting a point of view with reasons				
W.1.2 Write informative/explanatory texts to examine a topic				
W.1.3 Write narratives with descriptive details and clear event sequences				
W.2.4 With guidance and support, produce writing demonstrating organization appropriate to the writing purpose				
W.2.5 With guidance and support, plan, revise and edit				
W.2.6 With guidance and support, use technology (keyboarding skills) to produce and publish				
W.3.7 Conduct short research projects				
W.3.8 Recall information from experiences or gather information				
W.4.10 Write routinely over extended and shorter time frames				

	Nov	Jan	Apr	June
<b>Standards for Speaking and Listening—follow agreed upon rules for discussion</b>				
SL.1.1 Engage in a range of collaborative discussions with diverse partners on grade 3 topics and texts				
SL.1.2 Determine the main ideas and details of a text read aloud				
SL.1.3 Ask and answer questions about a speaker's information				
SL.2.4 Report on a topic with facts and relevant details, speak clearly				
SL.2.5 Add visual/audio displays when needed				
SL.2.6 Speak in complete sentences to provide details				
<b>Language Standards</b>				
L.1.1 Demonstrate command of conventions of grammar and usage when writing or speaking; demonstrate beginning cursive writing				
L.1.2 Demonstrate command of capitalization, punctuation, and spelling when writing				
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening				
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content				
L.3.5 Demonstrate understanding of word relationships and nuances in word meanings				
L.3.6 Acquire and use words and phrases from grade 3 texts				

	Nov	Jan	Apr	June
<b>MATHEMATICS</b>				
<b>Geometry</b>				
G.1.1 Understand that shapes in different categories may share attributes				
G.1.2 Partition shapes into parts with equal areas				
<b>Measurement and Data</b>				
MD.1.1 Measure time intervals to nearest minute				
MD.1.2 Measure volumes and masses				
MD.2.3 Draw picture and bar graphs				
MD.2.4 Use rulers to generate measurement data				
MD.3.5 Understand concept of area				
MD.3.6 Measure areas by unit squares				
MD.3.7 Multiply and add to find area				
MD.4.8 Solve problems involving perimeter				
<b>Number and Operations-Fractions</b>				
NF.1.1 Identify one part of a partitioned whole				
NF.1.2 Represent fractions on a number line				
NF.1.3 Compare size of fractions				
<b>Number and Operations in Base Ten</b>				
NBT.1.1 Round numbers to nearest 10 or 100				
NBT.1.2 Fluently add and subtract within 1000				
NBT.1.3 Multiply one-digit numbers by multiples of 10				
<b>Operations and Algebraic Thinking</b>				
OA.1.1 Understand multiplications as grouping of objects				
OA.1.2 Understand division as the number of objects in each share when partitioned equally				
OA.1.3 Multiply and divide within 100 using equal groups, arrays, and measurement				

	Nov	Jan	Apr	June
OA.1.4 Determine unknown number in a multiplication or division problem				
OA.2.5 Apply strategies to multiply and divide				
OA.2.6 Understand division as an unknown factor problem				
OA.3.7 Fluently multiply and divide within 100				
OA.4.8 Solve word problems with a letter for the unknown quantity				
OA.4.9 Identify arithmetic patterns				
<b>SCIENCE</b>				
<b>Matter</b>				
P.8.1 Measure and compare temperature of matter				
P.8.2 Measure and compare mass/volume of matter				
P.8.3 Compare properties of matter				
P.9.1 Describe states of water				
<b>Energy</b>				
P.10.1 Identify forms of energy				
P.10.2 Recognize motion				
P.10.3 Demonstrate how light travels				
P.10.4 Demonstrate reflection and refraction				
P.11.1 Investigate and observe heat				
P.11.2 Investigate, observe, and explain friction				
<b>Earth</b>				
E.5.1 Explain star size and color				
E.5.2 Identify the Sun's energy				
E.5.3 Recognize the distance of the Sun				
E.5.4 Explore the Law of Gravity				
E.5.5 Investigate using science tools				
E.6.1 Demonstrate understanding of radiant energy				
<b>Living Organisms: Organization and Development</b>				
L.14.1 Describe plant structures				
L.14.2 Investigate and describe plant response to stimuli				

	Nov	Jan	Apr	June
<b>Interdependence</b>				
L.17.1 Describe animal adaptations				
L.17.2 Recognize plants use Sun's energy to make their own food				
<b>Living Organisms: Diversity and Evolution</b>				
L.15.1 Classify animals into major groups				
L.15.2 Classify plants into major groups				
<b>The Practice of Science</b>				
N.1.1 Raise scientific questions				
N.1.2 Compare observations				
N.1.3 Record investigations				
N.1.4 Communicate results				
N.1.5 Recognize evidence and explanations				
N.1.6 Infer based on observation				
N.1.7 Explain observations and validate explanations				
N.3.1 Recognize scientific terminology				
N.3.2 Recognize scientific models				
N.3.3 Recognize models of natural phenomena				
<b>SOCIAL STUDIES</b>				
Civics and Government				
American History				
Geography				
Economics				
<b>ART</b>				
Follows sequential procedures				
Works purposefully				
Applies grade level art concepts				
<b>MUSIC</b>				
Uses instruments/materials responsibly				
Participates with best effort				
Demonstrates grade level music concepts				
<b>PHYSICAL EDUCATION</b>				
Demonstrates sportsmanship and participates fully and cooperatively				
Demonstrates age-appropriate movement/motor concepts and manipulative skills				

	Nov	Jan	Apr	June
Demonstrates age-appropriate understanding of physical fitness and health concepts				

PLACEMENT FOR NEXT SCHOOL YEAR	
Promoted to Next Grade	
Retained in Present Grade	
Administratively Placed in Next Grade	

BEHAVIORS THAT AFFECT LEARNING SCALE
4-Consistently or Independently
3-Usually
2-Sometimes
1-Seldom

The purpose of grading is to describe how well students have achieved specific learning expectations based on evidence gathered from an assignment or other demonstration of learning. Grades are intended to inform and motivate parents, students, and others about learning successes and to guide improvements when needed.

Self-Directed Learner and Quality Producer				
Shows effort				
Organizes time, tasks, and materials				
Completes classwork				
Completes homework				
Actively listens and responds				
Produces work that is neat and organized				
Uses technology to facilitate learning				
Cooperative Worker				
Works cooperatively in groups of various sizes				
Shares and receives information and ideas				
Respectful Citizen				
Demonstrates respect for property, self, and others				
Demonstrates self-control				
Resolves conflicts appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				

Individual Plan Developed				
Making Progress Toward Meeting Grade Level Standards				
Conference Requested				
Attendance is affecting academic progress				

ATTENDANCE				
Days Absent				
Days Tardy				