

Student: DOE, JANE

ID: 4300999999

Grade: 01

ACADEMIC SCALE	
4-Application and/or understanding that extends beyond the standard	
3-Application and understanding of the standard/End-of-year expectation	
2-Partial understanding of the standard	
1-Limited understanding of the standard with assistance	
*-This level of performance is in line with expectations for this point in the year	
NYA-Not Yet Assessed	

	Nov	Jan	Apr	June
ENGLISH LANGUAGE ARTS				
Reading Standards for Literature				
RL.1.1 Ask and answer questions about details				
RL.1.2 Retell stories and understand the central message				
RL.1.3 Describe characters, setting, and major events in a story				
RL.2.4 Identify words and phrases in stories or poems that suggest feelings				
RL.2.5 Explain major differences between books that tell stories and books that give information				
RL.2.6 Identify who is telling the story				
RL.3.7 Use illustrations and details to describe its characters, settings, or events				
RL.3.9 Compare and contrast the adventures and experiences of characters				
RL.4.10 With prompting and support, read prose and poetry from grade 1				
Reading Standards: Foundational Skills (K-5)				
RF.1.1 Demonstrate an understanding of the organization and basic features of print				

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RF.2.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)				
RF.3.3 Know and apply grade level phonics and word analysis skills				
RF.4.4 Read on-level text with sufficient accuracy to support comprehension				
Reading Standards for Informational Text				
RI.1.1 Ask and answer about key details				
RI.1.2 Identify the main topic and retell key details				
RI.1.3 Describe the connection between two individuals, events, ideas, and pieces of information				
RI.2.4 Ask and answer questions to help determine the meaning of words or phrases				
RI.2.5 Know and use text features				
RI.2.6 Distinguish between information provided by pictures/illustrations and information from words in a text				
RI.3.7 Use the illustrations and details in a text to describe key ideas				
RI.3.8 Identify the reasons an author gives to support points				
RI.3.9 Identify basic similarities and differences between two texts on the same topic				
RI.4.10 With prompting and support, read grade 1 informational text				
Writing Standards				
W.1.1 Write opinion pieces introducing a topic or naming the book they are writing about supplying a reason for the opinion and a sense of closure				
W.1.2 Write informative/explanatory texts naming a topic, supplying some facts and a sense of closure				

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W.1.3 Write narratives recounting 2 or more appropriately sequenced events, including some details and a sense of closure				
W.2.5 Respond to peer suggestions to strengthen writing				
W.2.6 Use a variety of digital tools to produce and publish				
W.3.7 Participate in shared research and writing projects				
W.3.8 With guidance and support from adults, recall or gather information from provided sources				
Standards for Speaking and Listening—follow agreed upon rules for discussion				
SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts				
SL.1.2 Ask and answer questions about key details in a text read aloud				
SL.1.3 Ask and answer questions about what a speaker says in order to get info				
SL.2.4 Describe familiar people, places, things, and events with details				
SL.2.5 Add drawings or other visual displays to descriptions				
SL.2.6 Produce complete sentences				
Language Standards				
L.1.1 Demonstrate command of conventions of grammar and usage when writing or speaking				
L.1.2 Demonstrate command of capitalization, punctuation, and spelling when writing				
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content				

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L.3.5 With guidance and support, demonstrate understanding word relationships and nuances in word meanings				
L.3.6 Use words and phrases acquired through conversations, reading, and being read to				
MATHEMATICS				
Geometry				
G.1.1 Distinguish between defining and non-defining attributes				
G.1.2 Use two and three-dimensional shapes to create composite shapes				
G.1.3 Partition circles and rectangles into two and four equal shares				
Measurement and Data				
MD.1.1 Use one object to compare the lengths of two other objects.				
MD.1.a Use a ruler to measure to the nearest inch.				
MD.2.3 Write time in hours and half hours				
MD.2.a Combine coins up to one dollar				
MD.3.4 Compare data points in up to three categories				
Number and Operations in Base Ten				
NBT.1.1 Count to 120 starting from any number less than 120				
NBT.2.2 Understand place value in two-digit numbers				
NBT.2.3 Compare two-digit numbers				
NBT.3.4 Add within 100				
NBT.3.5 Mentally find 10 more or 10 less than a two-digit number				
NBT.3.6 Subtract multiples of 10 from multiples of ten				
Operations and Algebraic Thinking				
OA.1.1 Add and subtract to solve word problems within 20				
OA.1.2 Solve word problems requiring addition of three whole numbers				

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OA.2.3 Add and subtract using different strategies				
OA.2.4 Understand subtraction as addition with an unknown quantity				
OA.3.5 Add and subtract by counting from a number				
OA.3.6 Demonstrate fluency for addition and subtraction within 10				
OA.4.7 Understand meaning of the equal sign				
OA.4.8 Find unknown number in addition or subtraction equation				
SCIENCE				
Changes in Matter				
P.8.1 Sort objects by properties of matter				
Motion				
P.12.1 Demonstrate and describe the movement of matter				
P.13.1 Demonstrate motion				
Earth in Space & Time				
E.5.1 Observe stars and sky				
E.5.2 Explore the law of gravity				
E.5.3 Investigate magnification				
E.5.4 Identify properties of the Sun				
Earth's Structures				
E.6.1 Recognize Earth's surface				
E.6.2 Describe water and safety				
E.6.3 Recognize speed of objects				
Living Things				
L.1.4.1 Observe using five senses				
L.1.4.2 Identify major plant parts				
L.1.4.3 Differentiate between living and nonliving things				
Heredity & Reproduction				
L.1.6.1 Observe variations among living things				
Interdependence				
L.1.7.1 Observe and recognize basic needs for life				
The Practice of Science				
N.1.1 Raise scientific questions				

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N.1.2 Investigate using senses for science				
N.1.3 Record observations				
N.1.4 Ask "How do you know?" in appropriate situations				
SOCIAL STUDIES				
Civics and Government				
American History				
Geography				
Economics				
ART				
Follows sequential procedures				
Works purposefully				
Applies grade level art concepts				
MUSIC				
Uses instruments/materials responsibly				
Participates with best effort				
Demonstrates grade level music concepts				
PHYSICAL EDUCATION				
Demonstrates sportsmanship and participates fully and cooperatively				
Demonstrates age-appropriate movement/motor concepts and manipulative skills				
Demonstrates age-appropriate understanding of physical fitness and health concepts				

BEHAVIORS THAT AFFECT LEARNING SCALE				
4 -Consistently or Independently				
3 -Usually				
2 -Sometimes				
1 -Seldom				

Self-Directed Learner and Quality Producer				
Shows effort				
Organizes time, tasks, and materials				
Completes classwork				
Completes homework				
Actively listens and responds				
Produces work that is neat and organized				
Uses technology to facilitate learning				

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Cooperative Worker				
Works cooperatively in groups of various sizes				
Shares and receives information and ideas				
Respectful Citizen				
Demonstrates respect for property, self, and others				
Demonstrates self-control				
Resolves conflicts appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				

Individual Plan Developed				
Making Progress Toward Meeting Grade Level Standards				
Conference Requested				
Attendance is affecting academic progress				

ATTENDANCE				
Days Absent				
Days Tardy				

PLACEMENT FOR NEXT SCHOOL YEAR	
Promoted to Next Grade	
Retained in Present Grade	
Administratively Placed in Next Grade	

The purpose of grading is to describe how well students have achieved specific learning expectations based on evidence gathered from an assignment or other demonstration of learning. Grades are intended to inform and motivate parents, students, and others about learning successes and to guide improvements when needed.