

End of Semester Assessments

ELA 9, ELA 10, Algebra, Geometry, US History, Advanced Placement courses:

No cumulative final exam (by state statute)

All Other Courses:

Teacher's Choice:

For example: a cumulative final test, test for 4th quarter, presentation, final project



Schedule for Underclassmen Final Assessments

Tuesday 12/17:

Period 1A 8:20 am - 10:00 am

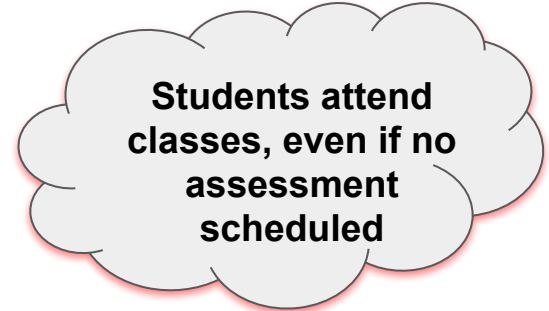
Period 2A 10:05 am – 11:45 am FINAL ASSESSMENT

Period 3 A Lunch 11:45 am - 12:15 pm
Period 3 12:20 pm - 1:10 pm

Period 3 11:50 pm - 12:40 pm
B Lunch 12:40 pm - 1:10 pm

Period 4 1:15 pm - 2:05 pm

Period 5 2:10 pm – 3:00 pm



Schedule for End of Semester Assessments

Wednesday 12/18:

Period 1B

8:20 am - 10:00 am

FINAL ASSESSMENT

Period 2B

10:05 am – 11:45 am

Period 3

A Lunch 11:45 am - 12:15 pm

Period 3 12:20 pm - 1:10 pm

FINAL ASSESSMENT

Period 3 11:50 pm - 12:40 pm

FINAL ASSESSMENT

B Lunch 12:40 pm - 1:10 pm

Period 4

1:15 pm - 2:05 pm

Period 5

2:10 pm – 3:00 pm

**Students attend
classes, even if no
assessment
scheduled**



Schedule for Underclassmen Final Assessments

Thursday 12/19:

Period 1A **8:20 am - 10:00 am** **FINAL ASSESSMENT**

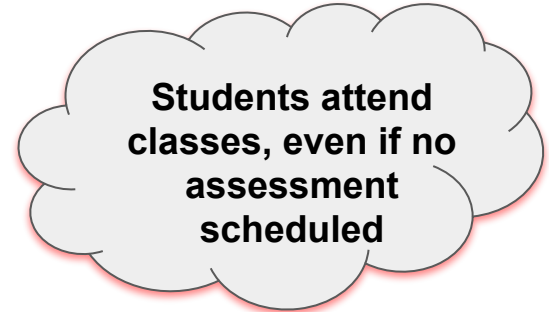
Period 2A 10:05 am – 11:45 am

Period 3 A Lunch 11:45 am - 12:15 pm
Period 3 12:20 pm - 1:10 pm

Period 3 11:50 pm - 12:40 pm
B Lunch 12:40 pm - 1:10 pm

Period 4 **1:15 pm - 2:05 pm** **FINAL ASSESSMENT**

Period 5 2:10 pm – 3:00 pm



Schedule for Underclassmen Final Assessments

Friday 12/20:

Period 1B 8:20 am - 10:00 am

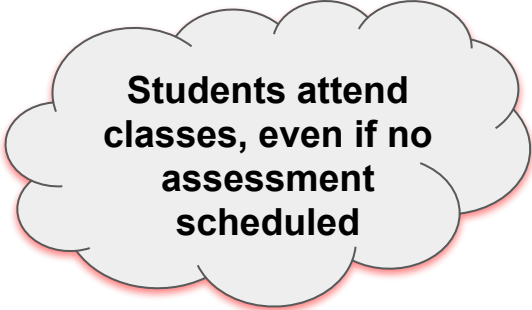
Period 2B 10:05 am – 11:45 am FINAL ASSESSMENT

Period 3 A Lunch 11:45 am - 12:15 pm
Period 3 12:20 pm - 1:10 pm

Period 3 11:50 pm - 12:40 pm
B Lunch 12:40 pm - 1:10 pm

Period 4 1:15 pm - 2:05 pm

Period 5 2:10 pm – 3:00 pm FINAL ASSESSMENT



**Students attend
classes, even if no
assessment
scheduled**



Important Points to Remember

- All students are expected to be here each day
- Students can not leave early to maintain assessment environment
- There are no early assessments/tests/projects
- Be aware of the significant impact of zero on assessment on overall grade

