



US History (Grade 7) Instructional Framework

Unit	Timeframe	Target Standards
The Age of Exploration	9-11 days	SS.8.A.2.1; SS.8.A.2.5 SS.8.A.2.1 Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America. SS.8.A.2.5 Discuss the impact of colonial settlement on Native American populations.
13 Colonies	12-15 days	SS.8.A.2.2; SS.8.A.2.3; SS.8.A.2.4 SS.8.A.2.2 Compare the characteristics of the New England, Middle, and Southern colonies. SS.8.A.2.3 Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources. SS.8.A.2.4 Identify the impact of key colonial figures on the economic, political, and social development of the colonies.
Colonial Development	12-15 days	SS. 8.A.2.6; SS.8.A.2.7; SS.8.3.1 SS.8.A.2.6 Examine the causes, course, and consequences of the French and Indian War. SS.8.A.2.7 Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America. SS.8.A.3.1 Explain the consequences of the French and Indian War in British policies for the American colonies from 1763 - 1774.
Quarter 1 Assessment (End of 1st nine weeks)	1 day	All of the above standards will be on the Quarter 1 Assessment.



Unit	Timeframe	Target Standards
The Road to Revolution (Declaration of Independence)	15-18 days	SS.8.A.3.2; SS.8.A.3.5; SS.8.A.3.7 SS.8.A.3.2 Explain American colonial reaction to British policy from 1763 - 1774. SS.8.A.3.5 Describe the influence of individuals on social and political developments during the Revolutionary era. SS.8.A.3.7 Examine the structure, content, and consequences of the Declaration of Independence.
Revolutionary War	17-19 days	SS.8.A.3.3; SS.8.A.3.4; SS.8.A.3.6; SS.8.A.3.8 SS.8.A.3.3 Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, and George Washington) during American Revolutionary efforts. SS.8.A.3.4 Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war. SS.8.A.3.6 Examine the causes, course, and consequences of the American Revolution. SS.8.A.3.8 Examine individuals and groups that affected political and social motivations during the American Revolution.
Quarter 2 Assessment (End of 2 nd nine weeks)	1 day	All the above Quarter 2 standards will be on the Quarter 2 Assessment.



Unit	Timeframe	Target Standards
From Confederation to Constitution (Articles of Confederation, Shay's Rebellion, Northwest Ordinance, Constitutional Convention, Federalist/Antifederalists, Great Compromise, 3/5th Clause, Bill of Rights)	18-22 days	SS.8.A.3.9; SS.8.A.3.10; SS.8.A.3.11 SS.8.A.3.9 Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. SS.8.A.3.10 Examine the course and consequences of the Constitutional Convention (New Jersey Plan, Virginia Plan, Great Compromise, Three-Fifths Compromise, compromises regarding taxation and slave trade, Electoral College, state vs. federal power, empowering a president). SS.8.A.3.11 Analyze support and opposition (Federalists, Federalist Papers, Antifederalists, Bill of Rights) to ratification of the U.S. Constitution.
The Founding Presidents (Washington, Adams, Jefferson)	8-10 days	SS.8.A.3.12; SS.8.A.3.13; SS.8.A.3.14 SS.8.A.3.12 Examine the influences of George Washington's presidency in the formation of the new nation. SS.8.A.3.13 Explain major domestic and international economic, military, political, and socio-cultural events of John Adams's presidency. SS.8.A.3.14 Explain major domestic and international economic, military, political, and socio-cultural events of Thomas Jefferson's presidency.
Westward Expansion	10-12 days	SS.8.A.3.15; SS.8.A.4.1; SS.A.4.6; SS.8.A.4.16 SS.8.A.3.15 Examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured servants, Native Americans, slaves, women, and working class). SS.8.A.4.1 Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onis Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase). SS.8.A.4.6 Identify technological improvements (inventions/inventors) that contributed to industrial growth. SS.8.A.4.16 Identify key ideas and influences of Jacksonian democracy.
Quarter 3 Assessment (End of 3 rd nine weeks)	1 day	All above Quarter 3 standards (<i>except Westward Expansion</i>) will be on the Quarter 3 Assessment.



Unit	Timeframe	Target Standards
Manifest Destiny	8-10 days	<p>SS.8.A.4.5; SS.8.A.4.8; SS.8.A.4.9 SS.8.A.4.5 Explain the causes, course, and consequences of the 19th century transportation revolution on the growth of the nation's economy. SS.8.A.4.8 Describe the influence of individuals on social and political developments of this era in American History. SS.8.A.4.9 Analyze the causes, course and consequences of the Second Great Awakening on social reform movements.</p>
North & South	10-12 days	<p>SS.8.A.4.10; SS.8.A.4.11; SS.8.A.4.14; SS.8.A.5.2 SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor. SS.8.A.4.11 Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system. SS.8.A.4.14 Examine the causes, course, and consequences of the women's suffrage movement (1848 Seneca Falls Convention, Declaration of Sentiments). SS.8.A.5.2 Analyze the role of slavery in the development of sectional conflict. SS.8.A.5.3 Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency.</p>
Civil War	14-18 days	<p>SS.8.A.5.1; SS.A.8.5.4; SS.8.A.5.5; SS.8.A.5.6; SS.8.A.5.8 SS.8.A.5.1 Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate.) SS.8.A.5.4 Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War. SS.8.A.5.5 Compare Union and Confederate strengths and weaknesses. SS.8.A.5.6 Compare significant Civil War battles and events and their effects on civilian populations. SS.8.A.5.8 Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan).</p>
End of 4 th nine weeks		Final assessment - school site discretion

June 3, 2019