MCHS TIGER TALK

SUMMER 2019

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Principal’s Message
Career and College Capable Learners
“MCHS is now a Cambridge School!”

We have all heard the term “College and Career Ready.” Of course, who wouldn’t want their son or daughter to be prepared as they reach for a college or career path as they cross the stage upon graduation from high school?

Before we set our sights on developing learners who are prepared to take that next step on their journey to success, it is crucial that we have an understanding of what it means to be a “career and college capable learner.” Beginning with the end in mind, a Career and College Capable Learner will graduate from high school with the skills necessary to enter college, attend a career technical school, the military, or enter directly into the workforce. When our learners cross their own individual finish line at MCHS our goal is for every one of them to be prepared so they “choose” the option that fits their individual needs.

We are excited about the multiple options and pathways we can provide our students at MCHS!

The newest addition for accelerated/college level coursework is the sensational news that MCHS is now a Cambridge School! As a Cambridge School MCHS will offer an AICE Diploma. The benefits of being a Cambridge student are many. Every year nearly one million students from 10,000 schools in 160 countries prepare for their future with Cambridge. Students who graduate with an AICE Diploma not only gain admission to the top universities in the U.S. but also can earn a full Bright Futures Scholarship without having to meet the SAT/ACT or GPA requirements. With flexible coursework options to capitalize on a student’s strengths and preferences, all AICE courses carry the highest weighted GPA of 7.0; when students pass an AICE Exam they will have an opportunity to earn college credit at over 600 colleges in the US including Duke, Columbia, Georgia Tech and all Florida colleges to name just a few. Please see link for additional information: https://drive.google.com/file/d/1wOdU3BRoFXQ2SDF-vbxUjPMKA1-YvGir/view

AICE courses can be taken in conjunction with AVID, Advanced Placement (AP) and/or Dual Enrollment courses. Students will be able to apply to be part of the AICE diploma cohort or take individual AICE courses. AICE courses encourage students to cultivate the attributes of a “Cambridge
Learner” --being confident, responsible, reflective, innovative and engaged. These attributes support the development of critical 21st century skills including collaboration, critical thinking and problem solving, creativity and innovation, and leadership/responsibility which are essential for all of our students as we nurture “Career and College Capable Learners.”

Source: www.theedadvocate.org

We know that at the center of a culture of career and college readiness are foundations which will continue to be emphasized including:

- An environment that promotes safety and is conducive to learning.
- Positive and healthy relationships that encourages us all the “listen” to one another.
- Meeting the social/emotional needs for all that walk on our campus.
- High expectations not only in academics but in the areas of citizenship and respect for all.
- An emphasis on “equity” so that all students’ unique needs can be addressed.
- A commitment by all adults to continue to grow professionally and the utilization of instructional strategies that will have the greatest impact on student learning.

So our task is clear -- to assure that every one of our over 2,200 students are “College and Career Capable Learners” upon graduation at MCHS, your son or daughter will have available to them an “unbeatable combination” of accelerated programs and course offerings that will allow them to confidently take the next step in their journey to post-secondary success! The students in our Tiger Family have multiple accelerated offerings to take part it. Rigorous Advanced Placement (AP) courses are taken by many students as currently we administer over 900 AP exams a year. Dual enrollment courses offered on our campus or at Indian River State College continue to be a choice by many of our students. Hundreds of our students are enrolled in career technical courses that lead to valuable industry
DEAN’S OFFICE

PARKING REGISTRATION REQUIREMENTS AND INFORMATION

1. Only juniors and seniors, as listed by their grade on FOCUS, will be permitted to register for a parking decal.
2. You must have an overall cumulative, unweighted GPA of 2.0 or higher to register for a parking decal. Students’ unweighted GPA will be obtained through FOCUS on the day of registration.
3. You must have and bring your valid and current driver’s license (not a learner’s permit), along with a copy of it, when applying for a parking decal.
4. The MCHS parking application and MCHS Parking Rules and Regulations must be signed and initialed by the student applying for the parking spot in addition to signatures and initials of their parent/guardian (these forms can be picked up in the front office).
5. Your vehicle must be registered to you or your parent/guardian.
6. You must bring a copy of your vehicle registration.
7. GPA may be used as the criteria for selection of a parking decal.
8. Students cannot be on the obligation list when registering for a parking decal. It is the student’s responsibility to ensure that they are not on the obligation list. Students who are on the list must have their obligations cleared prior to registering for a parking spot. See the bookkeeper, Mrs. Fran Howard, in the front office to clear your obligations.
9. Parking registration is $50.00 (cash or check only—please make check payable to Martin County High School).
PROCESS FOR SELECTING A PARKING SPOT

For the safety and security of all, we **WILL NOT** hold a “first come, first serve” system in selecting a spot. Instead, students’ names will be put into a box where their names will be pulled at random. Once a student’s name is drawn, then the student’s requirements to register for a parking spot will be confirmed. If confirmed, the student will pick their parking spot for the upcoming school year. **However, if the student does not meet all of the registration requirements, then s/he will have to pass on the given opportunity to select a parking spot and their name will be placed on the side until the student shows proof of fulfilled requirements to a registration administrator— at this time, the student will be allowed to register for a parking spot.**

**Students must check-in with a registration administrator by 9:15 a.m. Any students arriving after 9:15 a.m. will be placed in a second box for a second drawing. The second box will be drawn after all of the students in the first box have been called.**

**Additionally, students must be present when their name is drawn/called, otherwise they will pass on the given opportunity to select a parking spot. A parent, family member, or other adult may stand in for a student if they are unable to attend (the person standing in for the student cannot be a MCSD student).**

SCHEDULE FOR PARKING REGISTRATION

**July 31, 2019: 9:30 a.m.-11:30 a.m. (Cumulative GPA of 3.5-Higher)**

**August 1, 2019: 9:30 a.m.-11:30 a.m. (Cumulative GPA of 3.0-3.49)**

**August 2, 2019: 9:30 a.m.-11:30 a.m. (Cumulative GPA of 2.0-2.99)**

**Seniors may come into the Dean’s office to register for a parking spot between 8:30-4:00 Monday-Thursday after July 18, 2019.**
STUDENT IDs & LANYARDS

ID Cards - All students must get a new picture taken in order to receive their free photo ID card. Below is a schedule of dates and times to stop by the school to get your new picture taken.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Locations</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 1</td>
<td>7:30 am-1:00 pm</td>
<td>Media Center</td>
</tr>
<tr>
<td>August 2</td>
<td>12:30 pm-4:30 pm</td>
<td>Media Center</td>
</tr>
<tr>
<td>August 5</td>
<td>12:00 pm-3:00 pm</td>
<td>Attendance and Dean’s Office, and Media Center</td>
</tr>
<tr>
<td>August 5</td>
<td>4:30 pm-7:00 pm</td>
<td>Attendance Office</td>
</tr>
<tr>
<td>August 6</td>
<td>9:00 am-12:00 pm</td>
<td>Attendance Office</td>
</tr>
<tr>
<td>August 8</td>
<td>12:00 pm-3:00 pm</td>
<td>Attendance and Dean’s Office, and Media Center</td>
</tr>
<tr>
<td>August 10</td>
<td>9:00 am-12:00 pm</td>
<td>Attendance and Media Center</td>
</tr>
</tbody>
</table>

These cards must be worn at all times around a student’s neck during the school day and photos and names must be visible. Students who do not carry the card as required or who do not present this card to a member of the school staff when asked to do so may receive disciplinary consequences. Students who alter their ID card will be required to purchase a new card. Rewards will be given to those students who consistently carry their ID cards around their neck. If the card is lost, it must be replaced immediately at the Attendance Office at a cost of $5.00. In addition to being required for identification purposes during the school day, students will need ID cards to buy lunch, check-out library books and textbooks, participate in the Laptops for Learning program, use the computers in the library/media center, attend dances, purchase tickets for admittance to the prom, attend other school events, and, if pre-approved for off-campus privileges, to leave campus.

CELL PHONES/WIRELESS DEVICES

The possession of a cellular telephone or any type of wireless communication device is not, in of itself, a violation of the Student Conduct and Discipline Code (SCDC). Students are allowed possession of cell phones; however, when the cell phone disrupts the educational process, or the cell phone is used on a school campus during school hours, or the cell phone is used while a student is being transported on a school district-owned vehicle, then it would be a violation of the SCDC. For the purpose of this code, “use” is defined as permitting the device to be in plain sight.
during the prohibited times and in the locations described above. When it is determined that use has occurred in violation of this policy, then the device will be confiscated and returned to the parent upon his/her request. Refusal to surrender cellular device could result in an out of school suspension. Use of a wireless communication device in violation of this policy includes the possibility of the imposition of disciplinary action by the school or criminal penalties if the device is used in a criminal act.

**DRESS CODE - Please Read Before Shopping**

Students have the right to learn without being offended or distracted by the way other people are dressed. Students have the responsibility to dress neatly, be clean and well groomed, and avoid dressing in a manner that offends or distracts others. These samples are not all-inclusive but should serve as a guide for Martin County High School students. When a student’s appearance at school or at a school-sponsored activity violates the dress code, the parent may be requested to bring alternative clothing and/or the student will be subject to disciplinary action.

The following dress code is consistent with the minimum standards set by the school district, but also contains a few additional ones as well, and is in effect from the time a student arrives on campus until he/she has left campus.

1. Shirts must have a collared or crew neck. Clothing that exposes the torso is not allowed. The length of shirts may not exceed the wrists when arms are fully extended. If shirts are longer than the student’s wrists when arms are extended, the shirt must be tucked in. Collar shirts with buttons must not have more than 2 buttons from the neckline un-buttoned, even if there is a shirt worn underneath. Sleeveless shirts must cover to the edge of the shoulder and show no undergarments. This includes school athletic uniforms worn during the school day. No messages, pictures, symbols or clothing may be worn or displayed which portray ideas that are harmful to the health, safety, and welfare of students, e.g., messages which relate to drugs, smoking, alcohol, sex, gangs, profanity or violence. The following examples which are considered to be unacceptable, but are not limited to: tube tops, tank tops, spaghetti straps and halters, bare back or midriff clothing, skin-tight clothing, see-through clothing, and bathing suits.

2. Skirts, skorts, and dresses may not be shorter than 2 inches from the top of the knee. Shorts may not be shorter than 4 inches from the top of the knee. Board shorts aka boys’ bathing suits or soffes are not allowed.

3. Pants, jeans and slacks must be worn to the top of the hipbone or higher. All garments with belt loops must be secured and belted at the hip, must not be baggy or oversized, and the hem of pant legs must not drag on the ground.

4. Clothing which is not worn appropriately, not properly fastened, has tears, holes, or is frayed (even if something is worn underneath) will not be permitted. Undergarments shall not be exposed, i.e. boxer shorts, underwear, bras.
5. Leggings are only permitted if they are covered by a dress, skirt, skort, or shorts that are in dress code length (skirts, skorts, and dresses may not be shorter than 2 inches from the top of the knee; shorts may not be shorter than 4 inches from the top of the knee), otherwise they will be considered out of dress code.
6. No clothes or accessories with metal studs, spikes, ornaments, chains, or other objects which can scratch furniture, damage property, or cause harm to oneself or others may be worn.
7. Pajamas nor slippers shall be worn to school-they are out of dress code.
8. Shoes must be worn at all times. For safety reasons, tap shoes, shoes with cleats or shoes with wheels may not be worn. Shoes with built in containers are prohibited. Shoes with laces and/or straps must be secured at all times. Athletic shoes may be required for Physical Education classes.
9. No hairstyle, jewelry, or tattoo that is a distraction to the learning environment is allowed.
10. Blankets are not allowed on campus.

STUDENT SCHEDULES
In our continuing efforts to improve student scheduling, we are following a procedure that calls for early schedule distribution and early identification of scheduling concerns. Student schedules for the 2019-2020 school year will be distributed in the front office main lobby on the days indicated in the schedule below.

Monday, August 5, 2019 from 12:00-2:00 SENIORS ONLY
Tuesday, August 6, 2019 from 10:00-12:00 JUNIORS ONLY
Thursday, August 8, 2019 from 10:00-12:00 SOPHOMORES ONLY
Friday, August 9, 2019 FRESHMAN ONLY (See Freshmen Orientation info)

FRESHMEN will receive their schedules on Friday, August 9 during Freshmen Orientation and are required to bring them back on Monday, August 12 for the first day of school.

Schedules will not be distributed earlier than the scheduled time and there will be no exceptions to this procedure. If there are conflicts in the schedule your counselor will be available in order to make any necessary corrections. In addition, please note that there will be no schedule changes after August 20. Your cooperation in following this process will result in a more efficient system and more rapid schedule corrections.

All upperclassmen will need to pick up a finalized schedule in the cafeteria before school begins on Monday, August 12.

LOCKERS:
To receive a locker assignment, the student must arrange for this in
person in the front office with Mrs. Fran Howard, Bookkeeper, on
the days and times indicated in the schedule below.

**Monday, August 5, 2019 from 12:00-2:00** SENIORS ONLY
**Tuesday, August 6, 2019 from 10:00-12:00** JUNIORS ONLY
**Thursday, August 8, 2019 from 10:00-12:00** SOPHOMORES ONLY
**Friday, August 9, 2019 from 12:00-2:00** FRESHMAN ONLY

A locker rental charge of $5, which includes a combination lock,
may be paid to the bookkeeper at any time. However, we strongly
suggest that this be done prior to the first day of classes. Students
who owe fees of any kind will not be issued lockers until their fees
are paid in full.

**ATTENDANCE OFFICE**

**ABSENCES**
Martin County High School will provide a safe and friendly
environment which is conducive to student learning. In accordance
with Florida law and school board rules, the school is designed to
operate toward high levels of student achievement, which can only
be realized when each student is in school, on time and
participating in every class, every day. It is the responsibility of
every parent and student to uphold and abide by the attendance
policies.

Occasionally, it may be necessary for a student to be absent. When
the student is absent, the parent should call, email, or write a note
to the Attendance Office on the day of the absence.

Parents will receive a recorded message to notify them of their
student’s absence. The absence must be explained in writing within
ten (10) days of the student’s return to school. Failure to provide
such certification by the tenth day will result in the absence being
“unexcused”. Please know that your child’s appeal may be denied if
not received within this time frame.

**REGULAR BELL SCHEDULE**

<table>
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<th>Time</th>
<th>Minutes</th>
<th>Passing</th>
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<tbody>
<tr>
<td>1A/1B</td>
<td>8:20-10:00</td>
<td>100</td>
<td>10:00-10:05</td>
</tr>
<tr>
<td>2A/2B</td>
<td>10:05-11:45</td>
<td>100</td>
<td>11:45-11:50</td>
</tr>
<tr>
<td>A Lunch</td>
<td>11:45-12:15</td>
<td>30</td>
<td>12:15-12:20</td>
</tr>
<tr>
<td>3 (if assigned A lunch)</td>
<td>12:20-1:10</td>
<td>50</td>
<td>1:10-1:15</td>
</tr>
<tr>
<td>B Lunch</td>
<td>12:40-1:10</td>
<td>30</td>
<td>1:10-1:15</td>
</tr>
<tr>
<td>3 (if assigned B lunch)</td>
<td>11:50-12:40</td>
<td>50</td>
<td>11:45-11:50</td>
</tr>
<tr>
<td>4</td>
<td>1:15-2:05</td>
<td>50</td>
<td>2:05-2:10</td>
</tr>
<tr>
<td>5</td>
<td>2:10-3:00</td>
<td>50</td>
<td>End of Day</td>
</tr>
</tbody>
</table>

Attendance Office-772-219-1800 X144 
mchsattendance@martin.k12.fl.us
OFF CAMPUS PASSES AND EARLY CHECK-OUTS

If your child has an appointment or when a student needs to leave campus earlier than the scheduled end of the school day, the student should bring a note to the Attendance Office, prior to class starting at 8:20 am. The student will be given a pass to leave class at the designated time and an Off Campus pass will be at the Front Desk for the student to pick up. All notes must have a valid parent telephone number to verify the request, the time the student is leaving, and who is picking up the student. The parent will be contacted to confirm the issuance of the note. In the event the parent/guardian cannot be contacted, a pass will not be issued. Leaving school grounds without a pass will result in a referral to the Dean’s Office.

*Only students with a medical (dental) excuse or court appointment are permitted to leave school and return.* Documentation is *required upon return.* Any person picking up a student, must be on the student’s Emergency Contact card prior to the day they are being picked up.

The last time for early check out each day is 2:30 p.m. and 11:30 a.m. on early release days.

TARDY POLICY

**Tardy to School**- Students arriving to school after 8:20am must report to the Attendance Office. Students with an Unexcused Tardy To 1st block will receive an After School Detention. MCHS will, however, ALLOW each student three (3) excused tardies with a parent note per semester. Any tardies beyond the 3rd excused tardy will still have to serve a detention.

**Tardy to Class**- Students who are tardy to class will receive an After School Detention from the Dean’s office every time they are tardy. Being on time to class is defined as being in class and ready to begin work when the tardy bell rings.
GUIDANCE

OFFICE OF THE REGISTRAR

**Registration** - During summer hours, please call Mrs. Falzon to see when a counselor is available. 772-219-1800 Ext. 109

**Transcripts** - For graduated “Class of 2019” students, your final transcript will be sent to the educational institution you requested when filling out your “Senior Checkout” paperwork at Senior Sign out. If you have questions or require additional transcripts, please contact Mrs. Falzon at 772-219-1800x109. For MCHS rising seniors and underclassmen, if you require a transcript for early admissions applications, scholarships, internships, insurance, etc., please log into your ClassLink account. Once you are logged in, click on the MCHS website icon. Then, visit Departments, Registrar, and then Request Transcripts. For anyone graduated prior to 2019, you must request your transcripts directly from the Martin County School District Records Department: https://www.martinschools.org/domain/150

**Proof of Residence/Change of address** - Based on the District policy, all students with a change of address after enrollment must provide proof of residency. Two documents in the parents or legal guardian’s name are required. Documents accepted are: Current utility bill (FPL, water, cable— if you do it online please sign in, click view bill, download bill and print actual bill. We need to see service address indicated), current year property tax bill, deed of home, current and signed lease, mortgage, complete automobile insurance policy, DL with current address, home purchase contract, declaration of domicile. Also, needs to submit a new yellow form with all information updated for parents/legal guardian and emergency contacts. For more information about registration, please click here.

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Volunteer at MCHS for School Year 2019-2020!


*All current volunteer registrations will expire at the end of July.*

For more information on volunteering click here.
EDUCATION PROGRAMS

Advanced Placement (AP)

The Benefits of AP
High school students across the country and around the world take AP courses and exams to challenge themselves, explore their interests, and earn college credit and placement. AP can give you:

A Head Start in High School
Get a taste of college-level work while developing the academic skills you’ll need for college success. You might even discover your career path.

An Edge in College
Your AP Exam scores can earn you college credit before you set foot on campus—and let you skip introductory college courses.

For more information visit https://apstudents.collegeboard.org/

Advanced Placement (AP) Summer Assignments:
If a student will be taking an advanced placement (AP) class next school year, they may have a summer assignment (which may include reading) and those would be listed on our website, under departments AP, AP Summer Assignments: Click here

**Please note that not all AP classes have a summer assignment requirement.**

Cambridge International Program

Challenging and inspiring students worldwide
The Cambridge International curriculum sets a global standard for education, and is recognized by universities and employers worldwide. Curriculum is flexible, challenging and inspiring, culturally sensitive yet international in approach. Cambridge students develop an informed curiosity and a lasting passion for learning. They also gain the essential skills they need for success at university and in their future careers.

For more information visit https://www.cambridgeinternational.org/

IRSC/DUAL ENROLLMENT

Fall Registration at IRSC opens on July 1st
Due to summer schedules, there is limited counselor availability until July 15. However, you are able to register for your DE courses by following steps 1-4 (to the left)anytime beginning July 1 to hold your seat in the course.

SAT/ACT DATES

To register for SAT click here. Use the school code 101635

<table>
<thead>
<tr>
<th>SAT Date</th>
<th>Deadline</th>
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</thead>
<tbody>
<tr>
<td>8/24/2019</td>
<td>7/26/2019</td>
</tr>
<tr>
<td>10/5/2019</td>
<td>9/6/2019</td>
</tr>
<tr>
<td>11/2/2019</td>
<td>10/3/2019</td>
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<tr>
<td>12/7/2019</td>
<td>11/8/2019</td>
</tr>
<tr>
<td>3/14/2020</td>
<td>2/14/2020</td>
</tr>
<tr>
<td>5/2/2020</td>
<td>4/3/2020</td>
</tr>
<tr>
<td>6/6/2020</td>
<td>5/8/2020</td>
</tr>
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</table>

To register for ACT click here. Use the school code 101635

<table>
<thead>
<tr>
<th>ACT Date</th>
<th>Deadline</th>
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</thead>
<tbody>
<tr>
<td>9/14/2019</td>
<td>8/16/2019</td>
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<tr>
<td>10/26/2019</td>
<td>9/20/2019</td>
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<tr>
<td>12/14/2019</td>
<td>11/8/2019</td>
</tr>
<tr>
<td>2/8/2020</td>
<td>1/10/2020</td>
</tr>
<tr>
<td>4/4/2020</td>
<td>2/28/2020</td>
</tr>
<tr>
<td>6/13/2020</td>
<td>5/8/2020</td>
</tr>
<tr>
<td>7/18/2020</td>
<td>6/19/2020</td>
</tr>
</tbody>
</table>
If you need to meet with your counselor prior to July 16, please email your counselor or call the school to determine a time to meet. You may also contact an advisor at IRSC to assist you with your dual enrollment questions.

For more information please click here

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**AVID**

Martin County High School is proud to be an AVID school. This is a program that targets our middle of the road students; those with B’s and C’s, and who have relatively good attendance and the desire to succeed, yet would benefit from additional supports. The AVID elective class will continue through all four years. In the AVID class, students learn to advocate for themselves and strategies to be successful. In class, students will hear from many guest speakers, attend college visits, and become involved in the community. The ultimate goal of the program is to have each one of our AVID students attend a four-year institution with scholarships, or some postsecondary school or service program. Each year they will be enrolled in additional honors classes and Advanced Placement and/or AICE courses. For more information visit [MCHS avid page](#) please view video:

https://www.youtube.com/watch?v=F9qcKYs0wel

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**Florida PERT—Click here for more information**

PERT Testing Times at IRSC: Students need to arrive in an IRSC Assessment Center with a paid receipt and a valid photo ID no later than 3 hours prior to the established closing time. The PERT is offered daily at each [IRSC campus](#). Students can start the PERT Monday through Thursday, between 8:00 a.m. and 5:30 p.m. during all semesters, and between 8:00 and 11:30 a.m. on Fridays in the Fall and Spring semesters. PERT is an untimed test. It will take most students approximately three hours to complete all three sections of the PERT. To avoid long wait times during IRSC’s peak testing periods, they will not be administering the PERT exam during final exams. PERT is not offered on the following times: June 17-18, and Aug. 5-6, 2019

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**FLVS (Florida Virtual School)**

Sign into your FLVS account and select the course(s) you wish to take. Then, select Martin County High School and your guidance counselor. Guidance counselors will be checking FLVS periodically throughout the summer to approve courses for all of our students. Keep checking your FLVS account for when you have been assigned so you may contact your FLVS teacher and begin your studies. Remember, if you have any problems/questions with FLVS, you may contact them directly. They are an independent educational
SENIOR PORTRAITS

Postcards will be mailed this summer to “Class of 2020” Seniors with a code to go online and schedule their senior portrait. If you have any questions or concerns, feel free to contact Prestige Portraits here in Stuart at: (772) 463-0457.

OPEN HOUSE
AUGUST 27, 2020
4:30-8:00

BAND CAMP

Percussion and Leadership
July 22-26 8am-5pm
Freshman
July 24-26 8am-5pm
All
July 29- Aug. 2 8am-5pm

SUMMER READING

Martin County High School has no assigned summer ‘reading’ requirement. (SEE AP SECTION FOR REQUIRED SUMMER ASSIGNMENTS)

Students may join the Martin County Library System reading program for their pleasure. https://www.martin.fl.us/summer-reading-program-2019

FOCUS PARENT PORTAL

Focus allows parents to log in to the school district’s site, where they can view the information for their enrolled student(s). This documentation provides step-by-step guidance for parents to set up their own Focus parent portal account. If a parent has multiple children enrolled in the district, they can add each student individually. The district has set up the information requirements to create a parent account, and additional verification may be needed before student information can be accessed. To complete the registration process you will need: The last 4 digits of your child’s social security number. If you did not give the social security number to the school, please use four zeroes. Your child’s student ID number (ten digit number beginning with 4300 which can be found on a prior report card or by contacting your child’s school) Your child’s date of birth.

Click here to set up your Parent Focus account

******If the last four digits of your child’s social security isn’t working, use 0000******

VOLUNTEER SERVICE HOURS

This is all centralized through the Martin County School District. Please CLICK HERE to find out which community service hours count, opportunities to volunteer this summer, how to upload hours electronically, how to see where/what hours have been imputed, etc.
If you have any questions, contact Patricia May mayp@martin.k12.fl.us

PARENT TEACHER CONFERENCES
October 30, 2019 5:00pm-8:00pm
April 7, 2020 5:00pm-8:00pm
Parents need to have their own account in order to schedule appointments for parent / teacher conference night. In order to schedule your conference times, you will need to use your FOCUS username and password to login. If you do not have a username and password, please go to the FOCUS tab on the MCHS homepage. Click on the drop down selection and select Parent Portal Registration Instructions and follow the directions. Please allow 24 hours after registration for FOCUS to update. Once you have your username and password, go to www.confapp.martinschools.org and follow the simple step-by-step instructions.
Select Parent and enter your username and password Click Sign In.
Select your student’s name to schedule the conference.
Click date to obtain a list of your child’s teachers.
Click Add Conference to reserve a specific time.
Only one time slot is allowed per teacher per student.
Click Print to print a copy of your scheduled conferences.

LAPTOPS FOR LEARNING
For more information click here. Registration Form must be printed two-sided front and back for audit purposes. $25 participation cost and the signed registration form will be needed at the time of distribution. Student Learning is at the heart of all we do. The goal of the Laptops for Learning program in the Martin County School District is to enhance student education by ensuring that each high school student has a digital device. Martin County High School has embraced this opportunity for our students as it offers an additional tool to assist with collaboration, research, immediate feedback and engagement in the learning process. In order to provide a smooth distribution of the laptops to all incoming ninth graders, we are providing the following distribution dates/times:
MCHS Media Center
Thursday, August 1: 7:30 am - 1:00 pm
Friday, August 2: 12:30 pm - 4:30 pm
BRING YOUR OWN DEVICE (BYOD)
We do have a Bring Your Own Device Program that allows students to connect to the District Wireless Network and Internet for classroom use. A student must complete and submit a Form #356 (provided in student’s first day packet) to participate in the BYOD program.

FRESHMEN CORNER

FRESHMEN ORIENTATION
WHEN: 8/9/2019

This is an opportunity for our Incoming Freshman to pick up their schedules before the first day of school on Monday 8/12/19. Students will have an introduction to MCHS Tiger life and expectations, a chance to locate all of their classrooms on their schedules, meet their teachers, and walk the MCHS campus to get familiar with their surroundings. Teachers and staff will be on duty to assist the students in getting to their classroom locations. Since we want our incoming freshman to start their journey at Martin County High School responsibly, this is a student only event. Parents will have another opportunity during Open House to meet their child’s teachers. Student Orientation will be from 9am-12pm and buses will be running for eligible bus riders during their normal pick up times. Please go on the Martin County School District website under transportation for more information regarding bus pick up/drop off locations, times for pick up/drop off, and bus numbers.

WHAT IS NEEDED FOR REGISTRATION?
Based on the District policy, all students moving from 8th to 9th grade must provide proof of residency to either middle school during the current school year, or high school during the summer. Two documents in the parents or legal guardian’s name are required. Documents accepted are: Current utility bill (FPL, water, cable—if you do it online please sign in, click view bill, download bill and print actual bill. We need to see service address indicated), current year property tax bill, deed of home, current and signed lease, mortgage, complete automobile insurance policy, DL with current address, home purchase contract, declaration of domicile. Also, needs to submit a new yellow form with all information updated for parents/legal guardian and emergency contacts. Accurate records must follow your child to high school. For more information about registration, please click here.
Class of 2023:
Freshman year of high school is a big transition for any student. There’s a lot to juggle. Starting high school can be exciting, stressful, and at times overwhelming. It’s also a time you should be exploring, trying out new opportunities, and making the most of your experiences. Luckily, you’re not the only person going through this, and plenty of others have made the transition before you too. It is very important that high school parents stay involved and informed of their child’s education. This would include being aware of the courses selected, the appropriateness of the courses for the child’s goals, checking grades through FOCUS, and plans after high school. Each year, all students will meet with their guidance counselors to discuss curriculum choices and career goals. Continued contact with teachers and guidance counselors is encouraged to ensure quick resolution to any concerns. Parents are the most important advocate for their child. Please remember that your child is building a permanent academic record and GPA starting in the ninth grade that will follow him/her through graduation.

TIPS FOR BEING SUCCESSFUL IN HIGH SCHOOL

Anticipate Higher Expectations
One of the ways in which high school differs from middle school the most is the higher expectations. You’ll find that you’re expected to keep closer track of your own schedule and responsibilities with fewer people checking up on you. At the same time, your classes are likely to become more challenging, and you might be learning the ropes of new extracurriculars, too. Some students find it hard to keep up with everything at first, which is totally normal. One way to prepare in advance for these higher expectations across the board is to ensure that you have a solid organization system in place before you start high school. Get familiar with using a planner and a calendar to keep track of your own assignments and commitments. Build time management skills and learn to prioritize.

Learn Self Advocacy
Another critical skill for meeting these higher expectations is building a strong support network. No matter how strong a student you are, at some point you’re bound to need some help. Maintaining healthy relationships with your peers, mentors, and teachers is a great way to make sure that you have people who are willing to help when you need them. Finally, always ask for help when you need it. Don’t wait until you’re drowning in work and commitments to admit that you need a
hand. Instead, lean on your support system to help keep you afloat while you’re getting it all figured out.

**Don’t Aim for Perfection**

Another important thing to keep in mind as you start high school is that no one is perfect. If you expect yourself to be, you’ll nearly always fall short. Transitions are hard for everyone, and starting high school is a big transition. If you want to succeed, don’t let failure hold you back. Embrace it, use it as a learning opportunity, and grow stronger and smarter because of it.

**Reinvent Yourself**

This is your chance! Before you start ninth grade, think about who you really want to be and what you really want to be known for. We don’t just mean things like the varsity football captain or student council president, though those are great goals too. We mean things like the guy who holds the door for people or the girl who always says hi even if you don’t know her name. Will you be a student who goes to study sessions and stays late to meet with teachers when he or she needs extra help? Will you volunteer to help when no one else does? Think about it—who do you really want to be? This is your time!!!

**Get Involved**

Now that you’re older, you have more flexibility as to how you spend your time. Search for groups and activities that align with your interests. This could be anything from Sports, Marching Band, Color Guard, or Clubs. Joining different clubs and trying out activities will allow you to meet new, like-minded people. It will also help you explore areas that align with your interests and talents and may lead to a path you want to pursue. This can guide your academic and career focus over the next four years of high school.

**Start Thinking About Plans After High School**

While it seems early, and in a lot of ways, it is early, freshman year is a great time to start wrapping your head around your education after high school, joining the workforce, or going into the military. Now is also the time to crack down on academics so that your grades reflect your strength as a student learner. Remember that colleges can and do review your grades from all four years of high school. While some stumbling points during freshman or sophomore year can be overcome, your best bet is to maintain strong grades throughout all four years of high school.